

**MEMORANDUM OF UNDERSTANDING
BETWEEN LONG BEACH UNIFIED SCHOOL DISTRICT (LBUSD) AND
TEACHERS ASSOCIATION OF LONG BEACH (TALB)**

Protocols for the District Wide Implementation of Full Day Transitional Kindergarten

May 29, 2025

The Long Beach Unified School District (“District”) and the Teacher Association of Long Beach (TALB) enter into this Memorandum of Understanding (“MOU”) and agree to the following guidelines for the District Wide Implementation of Full Day Transitional Kindergarten.

1. All TK Classrooms must adhere to state-mandated adult-to student ratios.
 - a. TK teachers in the PreK-TK Partner Teacher Model (CTC Permitted Teacher and the Credentialed Teacher) must meet licensing requirements. The expectation is that TK teachers work as counterparts, each teacher equally contributing their expertise within a collaboratively taught full-day program.
 - b. TK teachers without a partner teacher will work with paraprofessionals to maintain state and federal government required ratios.
2. Transitional Kindergarten teachers will be expected to administer a maximum of six (6) district designated assessments. An ad hoc committee consisting of District administrators and TALB selected TK teachers will meet to inform the designated assessments for the year. Support (outlined in 1b above) will be scheduled to facilitate the assessment windows. Assessment times will be selected by the classroom teacher. Teachers and site administrators will meet to determine additional support during FRSA testing.
3. Transitional Kindergarten recess and lunch schedules will be prioritized in school scheduling to best meet the needs of an all-day program.

This MOU shall expire on June 30, 2026, and thereafter may be extended by mutual written agreement of the District and TALB.

SIGNATURES ON FILE:

FOR THE DISTRICT:

Steve Rockenbach
Director, Employee Relations & Ethics

FOR TALB:

Gerry Morrison
TALB President