MEMORANDUM OF UNDERSTANDING
BETWEEN LONG BEACH UNIFIED SCHOOL DISTRICT (LBUSD) AND
TEACHERS ASSOCIATION OF LONG BEACH (TALB)

Protocols for the District Wide Implementation of Full Day Transitional Kindergarten

February 26, 2024

The Long Beach Unified School District ("District") and the Teachers Association of Long Beach (TALB) enter into this Memorandum of Understanding ("MOU") and agree to the following guidelines for the District Wide Implementation of Full Day Transitional Kindergarten during the 2024-25 school year.

1. All TK Classrooms must maintain an adult-to-student ratio of 12 to 1.

    a. TK teachers in the PreK-TK Partner Teacher Model (CTC Permitted Teacher and the Credentialed Teacher) must meet licensing requirements. The expectation is that TK teachers work as counterparts, each teacher equally contributing their expertise within a collaboratively taught full-day program.
    b. TK teachers without a partner teacher will work with paraprofessionals to maintain state and federal government required ratios.

2. Transitional Kindergarten teachers will be expected to administer only the following district required assessments: FRSA and a maximum of six (6) district assessments. Support (outlined in 1b above) will be scheduled to facilitate the assessment windows. Assessment times will be selected by the classroom teacher. Teachers and site administrators will meet to determine additional support during FRSA testing.

3. Transitional Kindergarten recess and lunch schedules will be prioritized in school scheduling to best meet the needs of an all-day program.

4. All transitional kindergarten teachers will be asked to complete a survey, early spring, designed to gather feedback on the implementation of the full-day transitional kindergarten model.

5. The District and TALB agree to meet in October and April to discuss ongoing progress of Full Day Transitional Kindergarten implementation.

This MOU shall expire on June 30, 2025, and thereafter may be extended by mutual written agreement of the District and TALB.

_____   _____
For the District   For TALB

_____   _____
Date   Date