

**MEMORANDUM OF UNDERSTANDING  
BETWEEN LONG BEACH UNIFIED SCHOOL DISTRICT (LBUSD) AND  
TEACHERS ASSOCIATION OF LONG BEACH (TALB)**

**Protocols for the District Wide Implementation of Full Day Kindergarten**

**February 26, 2024**

The Long Beach Unified School District (“District”) and the Teachers Association of Long Beach (TALB) enter into this Memorandum of Understanding (“MOU”) and agree to the following guidelines for the District Wide Implementation of Full Day Kindergarten during the 2024-25 school year.

1. The District will provide each teacher with at least seven (7) hours of additional adult support each week, inclusive of the following:
  - a. Each elementary and K-8 site will be allocated 30 minutes per kindergarten classroom per day of additional Recreational Aide time to support the set-up and implementation of outdoor learning activities.
  - b. The support may include paraprofessionals, college aides, and literacy support teachers. Teachers will be included in the scheduling of the support.
2. Kindergarten teachers will be expected to administer only the following district required assessments: FRSA and a maximum of six (6) district assessments. Support (outlined in 1b above) will be scheduled to facilitate the assessment windows. Assessment times will be selected by the classroom teacher. Teachers and site administrators will meet to determine additional support during FRSA testing.
3. Kindergarten recess and lunch schedules will be prioritized in school scheduling to best meet the needs of an all-day program.
4. Early spring all kindergarten teachers will be asked to complete a survey designed to gather feedback on the implementation of the full-day kindergarten model.
5. The District and TALB agree to meet in October and April to discuss ongoing progress of Full Day Kindergarten implementation.

This MOU shall expire on June 30, 2025, and thereafter may be extended by mutual written agreement of the District and TALB.

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For the District

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For TALB

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Date

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Date