

## MEMORANDUM OF UNDERSTANDING

### BETWEEN LONG BEACH UNIFIED SCHOOL DISTRICT (LBUSD) AND TEACHERS ASSOCIATION OF LONG BEACH (TALB)

#### Protocols for the District Wide Implementation of Full Day Kindergarten

April 29, 2022


The Long Beach Unified School District (“District”) and the Teacher Association of Long Beach (TALB) enter into this Memorandum of Understanding (“MOU”) and agree to the following guidelines for the District Wide Implementation of Full Day Kindergarten during the 2022-2023 school year.

1. All Kindergarten Teachers will receive eight (8) hours of paid time for training and classroom set up prior to the start of the school year. Up to three hours of professional development will be offered to support teachers in the effective integration of the new classroom furniture and materials along with establishing a developmentally appropriate schedule and class routines. The remaining time will be up to the discretion of the teacher to remove personal items for delivery of new furniture and prepare their classroom following the guidelines of the Early Childhood Environment Rating Scale (ECERS).
2. The District will provide each teacher with at least seven (7) hours of additional adult support each week, inclusive of the following:
  - a. Each elementary and K-8 site will be allocated 30 minutes per kindergarten classroom per day of additional Recreational Aide time to support the set-up and implementation of outdoor learning activities.
  - b. The support may include paraprofessionals, college aides, and literacy support teachers. Teachers will be included in the scheduling of the support.
3. Barring any unforeseen project or supply chain issues, all kindergarten furniture will be delivered and set up in each classroom at least one week prior to the start of the school year. Kindergarten classrooms will be provided with a class set of Chromebooks.
4. Kindergarten teachers will be expected to administer only the following district required assessments: FRSA and a maximum of six (6) district assessments. Support (outlined in 2b above) will be scheduled to facilitate the assessment windows. Assessment times will be selected by the classroom teacher.
5. Kindergarten teachers and their supervising administrators will be offered ongoing professional development to support the effective implementation of the Full Day Kindergarten model focused on topics including developmentally appropriate practice (DAP), effective classroom environments for young learners, and outdoor learning.

Training options will be offered in the spring and summer to prepare for the 2022-2023 school year. The District will determine training schedules and formats based on teachers' preferences that are submitted within a designated timeline.

6. Kindergarten recess and lunch schedules will be prioritized in school scheduling to best meet the needs of an all-day program.
7. Prior to the end of the 2021-2022 school year, all kindergarten teachers will have the opportunity to voluntarily tour classrooms implementing the use of the new classroom furniture and activity stations outside their duty day. Teachers, who voluntarily tour a classroom, are eligible for one hour of hourly pay. A survey will be sent to all kindergarten teachers to determine their specific needs.
8. The District will prepare a document, to be distributed to all kindergarten teachers via email, providing guidance on preparing classrooms for the delivery of new furniture in the summer of 2022.
9. In the fall and the early spring all kindergarten teachers will be asked to complete a survey designed to gather feedback on the implementation of the full-day kindergarten model.
10. The District and TALB agree to form a Full Day Kindergarten Committee to meet quarterly for the 2022-2023 and the 2023-24 school years to review program support, professional development, analyze data and provide guidance and recommendations for improvement to the program. Committee representation will be comprised of five (5) members from each party.

This MOU shall expire on June 30, 2024, and thereafter may be extended by mutual written agreement of the District and TALB.



For the District

For TALB

4-29-22

Date

Date