1		ARTICLE X				
2 3		Class Size and Staffing Ratios				
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5	A.	The following class size maximums shall be adhered to:				
6			Maximum			
7		Level, Grade, or Subject	Class Sizes			
8 9		<u>Elementary</u>				
10		<u>Elementar y</u>				
11		Kindergarten	32*			
12		Grades 1-3	30*			
13		Grades 4-5	35			
14		Combinations K-3	28*			
15		Combinations 3-4	28*			
16		Combinations 4-5	33			
17						
18		Middle School				
19		Grade 6 Core Classes	35			
20		English	35			
21		Science, Mathematics, Social Studies	37			
22		Typing	42			
23		Regular Physical Education	54			
24		Music	54			
25		All others	39			
26						
27 28		High School English (Drama and Journalism excepted)	35			
28 29		Foreign Languages, Laboratory Science,	55			
30		Mathematics, and Social Studies	37			
31		Typing	42			
32		Regular Physical Education	54			
33		Music	54			
34		All others	39			
35						
36		*As an alternative average class size enrollment	for each school site in kindergarten and			
37		grades 1-3 authorized under Education Code secti				
38		and Association agree that the District shall maintain an annual average class enrollment				
39		at each school site not to exceed 32:1 for kinderga				
40		not be greater than the individual class size maxi	e			
41		grades 1-3 specified in section A above. Any redu	ced class size in kindergarten and grades			

not be greater than the individual class size maximums of 32 for kindergarten and 30 for
grades 1-3 specified in section A above. Any reduced class size in kindergarten and grades
1-3 shall be determined by the District through the Board-adopted Local Control
Accountability Plan, which considers schools with the highest concentration of students on
the Free and Reduced Lunch Program, English Language Learners, students in foster care,
and students classified as homeless, as specified under the Local Control Funding Formula.
Other schools may be selected by the Superintendent in collaboration with the Association.

ARTICLE X - CLASS SIZE AND STAFFING RATIOS (continued)

Annually, the District shall provide TALB with a list of schools selected for class size reduction under these criteria. If at any time the District or the Association learns that compliance with this provision may result in any reduction to its augmentation funding for K-3 Grade Span Adjustment, the District and Association agree to immediately meet and negotiate to bring this Grade Span Adjustment language exception into compliance with the law.

- 9 B. Within a reasonable period of time following assignment, each student will have a work
 10 station which is appropriate to the subject being taught.
- 12 C. If at any time during the school year a class is in excess of the class size maximums, it is the 13 intent of the District that a return to maximum will be achieved at the earliest possible date 14 but no later than twenty (20) school days after the date the class enrollment exceeds the 15 contractual maximum. Before any student is assigned to a class in excess of the maximum 16 class size, a manager shall review the assignment with the affected teacher. At the request 17 of the teacher, when class enrollment has exceeded the contractual maximum for ten (10) or 18 more school days, the manager and teacher will meet to review the status of the over 19 maximum situation. The teacher may request TALB representation at the above described 20 meetings.
- D. In implementing these procedures, the principal will equitably assign pupils in excess
 of the maximum and will upon request, explain the basis for the assignment.
- E. If a teacher consents or requests to teach more than the contract maximum number of students, the District shall not be obligated to reduce the enrollment for that teacher's class.
- F. The special education special day class annual cumulative average for the District will be a maximum of fourteen (14). No special day class shall exceed a per class maximum of eighteen (18) pupils. On or about the 15th day of October, December, February and April, the Assistant Superintendent, Office of School Support Services, shall meet with the Association to review the special day class average and maximums.
- 35 G. The following provisions shall apply in determining staffing ratios of nurses and librarians.
- The District shall determine the level of nurse and librarian service at each school/program site.
 - 2. Nurse and librarian time provided with categorical program funds shall be in addition to the District-provided general allocation.
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 3. When the levels of service and numbers of nurses and librarians have been determined, the manager in charge of each service shall develop the schedule for providing service to schools/programs.

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ARTICLE X - CLASS SIZE AND STAFFING RATIOS (continued)

1 2 2		4.	Factors to be used in determining the scheduling and staffing ratios shall be as follows:	
3 4 5			a. Number of staff budgeted and available for service;	
5 6 7			b. Number of staff days available for District-funded service;	
/ 8 9			c. Number of schools/students to be served;	
10 11			d. Geographical location of assignments for an individual;	
12 13			e. Number of elementary and secondary schools to be served by an individual;	
13 14 15			f. Other factors deemed pertinent by the manager.	
16 17 18 19 20 21		5.	Prior to the beginning of the school year, the managers shall confer with a representative group (nurses/librarians) in the process of scheduling equitable staffing ratios. The Association shall be advised of the meeting date with the nurse/librarian group and shall have the right to have an Association representative present at the meeting. The scheduling decisions of the manager shall be final.	
22 23 24 25 26		6.	Problems relating to employee's abilities to achieve expected levels of service shall be referred by the individual employee to the appropriate site or District level manager. Where necessary, reassessment of job description priorities may be in order so that optimum service can be provided.	
27 28 29 30 31 32		7.	The District will allocate to Special Education an amount equal to one-third (1/3) of the Medi-Cal reimbursement received by the District during the previous fiscal year. Such allocation will be used exclusively to provide additional clerical assistance for school nurses. The distribution of such assistance will be determined through a process similar to that described in Section G.5. above.	
33 34	H.		District shall provide nurses with written information concerning automobile and nce factors related to their job descriptions.	
35 36 37 38 39	I.	The maximum class size for Library Service classes in high schools shall be five (5) students per class period and in middle schools three (3) students per class period, unless exceptions are mutually agreed upon by the librarian and site manager.		
40 41	J.		In accordance with <u>Education Code</u> , <u>Section</u> 56363.3, the district average caseload for speech/language specialist teachers shall not exceed fifty-five (55).	
42 43 44 45 46	K.	In the event a Work-Based Learning class fails to maintain a minimum of twenty-five (25), the class may be dissolved and the teacher on special contract shall be released from this specific class assignment. Classes which have maximum enrollments as mandated by the state which are fewer than twenty-five (25) are exempted from this minimum. If enrollment		

ARTICLE X - CLASS SIZE AND STAFFING RATIOS (continued)

1	in these classes falls below ninety (90) percent of this state mandated enrollment, the class
2	may be dissolved and the teacher on special contract shall be released from this assignment.
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