



EVALUATEE GOALS/ACTION PLAN AGREEMENT

Name	School/Office	Grade/Subject	Date
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Given District Content Standards, curriculum objectives, schoolwide goals, data related to common assessments, District adopted textbooks, and supplementary instructional materials, each certificated employee will establish an action plan toward increased student achievement.

I. SCHOOL SITE/OFFICE GOALS/ACTION PLAN

- Based on schoolwide data (given)
- To be developed by a committee of administrative staff and a faculty advisory committee

A. Goal

B. Action Plan

C. End of Year Evidence that Goals/Action Plan has been attained

II. GRADE LEVEL/DEPARTMENT GOALS/ACTION PLAN

- **Refer to District curriculum guidelines**
- **To be developed by the grade level or curricular department**

A. Goal

B. Action Plan

C. End of Year Evidence that Goals/Action Plan has been attained

III. PROFESSIONAL GROWTH OR INDIVIDUAL ADMINISTRATOR GOALS/ACTION PLAN

- Match with instructional focus area(s)

A. Goal

B. Action Plan

C. End of Year Evidence that Goals/Action Plan has been attained

III. SUPPORT AGREED UPON IN ORDER TO ATTAIN GOALS/ACTION PLAN

Signing this form indicates a conference has been held regarding the Goals/Action Plan for the evaluatee.

Evaluatee		Date		Evaluator		Date

Constraints that may affect the attainment of Goals/Action Plan (See TALB Agreement, Article XIV):**

_____ Teaching experience

_____ Length of time in assignment

_____ Roving assignment

cc: Evaluatee
Evaluator